

April 20, 1926.
Circular Letter No. 132.

To Supervisors of Schools.

Ladies and Gentlemen:

RESOLUTIONS ON RURAL SCHOOL WORK

I am enclosing herewith the resolutions passed by the meetings of supervisors of rural schools. These resolutions have the approval of the Department.

It is left to the judgement of supervisors to select from these resolutions those which may be put into practice this year from those which shall have to wait until some future time. In general, we may say that resolutions involving elimination of work, as those referring to English in the different grades, may be applied immediately.

Several committees were appointed to frame courses of study in lenguaje in the second to fourth grades, and in geography from the fourth grade rural.

These courses will be embodied in the course of study for rural schools which will be issued next year.

Very truly yours,

Signed - JUAN B. HUYKE
Commissioner of Education

April 20, 1926.
Circ. Let. #132

RESOLUTIONS PASSED BY THE MEETINGS OF
SUPERVISORS OF RURAL SCHOOLS, AND APPROVED BY THE
DEPARTMENT.

ENGLISH---FIRST GRADE

1. That the use of "questions not found in the Manual" may be continued for teaching pupils to express themselves in a thoughtful and independent manner and for testing them in the ability to understand and used the vocabulary acquired; but it is recommended that the questions used be of the same grade of difficulty of those found in the Manuals and not intended to test the intelligence of pupils or to have them meet situations beyond their comprehension.
2. That in all tests given to individual pupils in which the results are recorded and taken into consideration for the promotion of said pupils, not less than four questions should be asked of each individual; that the set of questions given for a pupil to answer be properly graded as to difficulty, and that the questions asked of any member of the class be of the same character or grade of difficulty as those used for testing other members of the same class.
3. That the teaching of Oral English in the first grade of the rural schools should be continued.
4. That the number of lessons from the Manual for First Grade to be taught during the year be reduced to 60.

The course will be as follows;

FIRST MONTH

First Week : Miss, Mr. or Mrs., Good morning, children.

Second Week: Position, turn, sit, face.

Third Week : Stand, be seated, attention, pass.

Fourth Week: Pen, pencil, table, book, chair.

SECOND MONTH

First Week : Boy, girl, teacher, ruler, crayon.

Second Week: Bell, wall, board, clock, watch.

Third Week : Flag, door, window, flower, vase.

Fourth Week: Review of lessons covered.

THIRD MONTH

First Week : Say, the, a.

Second Week: I, see, you, what. (What do you see?) (What do I see)

Third Week : Yes, no, not, (Do not.)

Fourth Week: Bookcase, floor, picture, motto, pointer.

FOURTH MONTH

First Week : This, that, is.

Second Week: Box, desk, seat, ink, bottle,

Third Week : Basin, towel, soap, water, basket, paper.

Fourth Week: Have, and, nothing. (Two days for review work.)

FIFTH MONTH

First Week : Blouse, ribbon, coat, trousers, suit.

Second Week: Go, to, come. (What do you do?) (What do I do?)

Third Week : Bring, me, show, take, from, point.

Fourth Week: An, are, has, who, father, mother, brother, sister.

SIXTH MONTH

First Week : Give, to whom, my, your, whose.

Second Week: Dress, shirt, stockings, socks, shoes.

Third Week : Close, open, hands, eyes, mouth, copybook.

Fourth Week: On, under, where, (Where is?) in, into, put.

SEVENTH MONTH

First Week : Color, of, red, white, blue, yellow, green, black.

Second Week: Put on, take off, hat, cap.

Third Week : School, school room, come in, go out.

Fourth Week: Review work.

EIGHTH MONTH

First Week : Number, one, two, three, how many, count, stone, river.

Second Week: Four, five, six, seven, eight, nine, ten, clock, brook.

Third Week : Foot, feet, walk, jump, run, with, can, tree, chicken.

Fourth Week: Arm, head, face, leg, nose, finger, body, cow, hen.

NINTH MONTH

First Week : Hair, smell, hear, car, bread, candy.

Second Week: Eat, bananas, oranges, rice, beans, potatoes.

Third Week : Drink, coffee, milk, wash, wipe, clean, dirty.

Fourth Week: Write, read, word, orase, eraser, kind, long, short.

TENTH MONTH

GENERAL REVIEW.

5. That all unnecessary words such as triangle, square, etc., be eliminated from the course for the rural first grade, and that to fill the place of the words eliminated, the following be added; clock, stone, read, river, brook, horse, dog, cow, chicken, hen, father, mother, sister, cat.

6. That the affirmative and negative form of answering be introduced and practiced in connection with all the verbs taught during the year.

ENGLISH /// SECOND GRADE.

1. That the names of the days of the week and such words as NOW, YESTERDAY, LAST WEEK, LAST YEAR, LAST NIGHT, etc., be taught through translation during the two weeks immediately preceding the teaching of the different forms of the verbs.

2. That a careful revision of the list of verb forms to be taught in this grade be made with the purpose of eliminating all those which are too difficult for this grade and those whose meaning is not essential or of immediate necessity in this grade. The course of study for the second grade will be modified as Follows:

Words to be Eliminated

their	our	us	pitcher	kind
pour in	out there is	bellow	above	did
done	let us	let me	if	papa
mamma	apple	automobile		

All forms of these verbs

tell	listen	draw	throw	taste
turn	repeat	pick up	catch	lead

Words to be added

Smell	basin	clean	dirty	towel
wipe	word	eraser	erase	long
short	little	big	small	large
face	neck	eye	teeth	ear
over	whose	bad	how	home
rice	beans	meat	coffee	some
how many	none	not	how	milk
grass	hen	egg	children	

ENGLISH---THIRD GRADE.

Words to be Eliminated.

wear	lay	lie	away	shelf
softly	to be	twice	goose	mongoose
fourth	fifth	sixth	seventh	mouse
forest	toward			

Words to be Added

their	our	us	let me	sky
sun	cloud	new	old	pretty
pretty	plate	knife	spoon	cup
glass	sugar	make	made	slat
potato	tomato	butter	for	sweet potato
thank you	hungry	thirsty	when	want
cheese	you are welcome			

All the forms of those verbs

cut	bathe	please	catch	throw
draw	repeat	turn	listen	tell

ENGLISH--FOURTH GRADE R.

The work in 4R should be distributed as follows:

- 1 month -- review of preceeding grades.
- 7 months -- for teaching seventy lessons of the Morin Phonetic Method.
- 2 months -- for reading of stories and review.